Irregular verbs: Simple past tense exercises

Exercise 1. Review the first 10 irregular verbs (be - can). Then try this exercise. Fill in the blanks with the correct verbs from the box. Use the simple past tense.

| be | beat | become | begin | bite | | |
|---------------------------------|--|---|--|------------------------|--|--|
| break | bring | build | buy | can | | |
| 1. | Yesterday Jill fell down and | | her arm. | | | |
| 2. | Tom went to the store and | | some screws. | | | |
| 3. | "Ouch! I my | tongue!" | | | | |
| 4. | Where you yesterday? I missed you at the party! | | | | | |
| 5. | The weather changed last week. It hot. | | | | | |
| 6. | Jeff is a brutal man. He his wife. She finally left him a few weeks ago. | | | | | |
| 7. | Two years ago Jörg | not s | peak any Englis | h. Then he took some | | |
| | intensive English courses and | d now he can | | | | |
| 8. | We our house | se 10 years a | go. | | | |
| 9. | I a sandwid | ch to work th | is morning, but | somebody ate it. | | |
| 10 | . I this exercis | se 5 minutes | ago. | | | |
| | | | | | | |
| | | | | | | |
| | ise 2. Review the second 10 ir anks with the correct verbs from | • | • | • | | |
| catch | choose | come | cost | cut | | |
| do | draw | drink | drive | eat | | |
| 1. | "I'm not hungry or thirsty. I | | _ and | _ a lot at the party." | | |
| 2. | Pam feels terrible. She | home | early yesterday | because she | | |
| | a bad cold. | | | | | |
| 3. | | | | | | |
| | | ork at home la | ast weekend. | | | |
| 4. | | | | chine. | | |
| 4.5. | Jim a lot of wo | on the sharp | blade of this ma | | | |
| | Jim a lot of wo | on the sharp lraft of the m | blade of this ma | s to design. | | |
| 5. | Jim a lot of work Ron his finger Sue a rough of | on the sharp lraft of the m vork yesterda | blade of this ma achine she want y. Instead he | s to design his car. | | |

Exercise 3. Review the third 10 irregular verbs (fall – give). Then try this exercise. Fill in the blanks with the correct verbs from the box. Use the simple past tense.

find

fly

fight

feel

fall

| forbid | forget | freeze | get | give |
|------------|---|---|--|--|
| 1. | Wendy to 1 | New York for | the conference yestero | lay. |
| 2. | It was so cold yesterday t | hat the water i | n the puddles | over. We didn't |
| | wear warm enough coats | and | very cold. | |
| 3. | Tom\$10 o | n the ground y | esterday. He's a lucky | y guy. |
| 4. | At the trade fair, Sue | h | er business card to a l | ot of potential customers. |
| 5. | It was raining hard and Ji | m | wet because he | his |
| | umbrella. | | | |
| 6. | Tom down t | he stairs and h | urt his ankle last nigh | t. |
| 7. | Bill hard | l with his boss | about the project, but | in the end he had to give |
| | in to his boss. | | | |
| 8. | The foreman | his new a | pprentices to use the i | machine tools without |
| | protective clothing. | | | |
| go hide | with the correct verbs from | hang | have | hear |
| | hit | hold | hurt | _ |
| | hit | hold | hurt | keep |
| 1. | Jim was a very bad boy. | Не | _ from his mother bel | keep |
| 1. | Jim was a very bad boy. I store and | Hequiet. She was | _ from his mother bels extremely worried un | keep |
| | Jim was a very bad boy. I store and him | He quiet. She was n tightly in he | _ from his mother beh s extremely worried un r arms. | keep nind some large bins at a ntil she finally found him. |
| | Jim was a very bad boy. I store and him then she him Last summer we | He quiet. She was n tightly in he lots of ve | _ from his mother beh s extremely worried un r arms. getables in our garden | keep nind some large bins at a ntil she finally found him. |
| 2. | Jim was a very bad boy. I store and Then she him Last summer we the farmer's market and s | He quiet. She was m tightly in he lots of vestold some of the | _ from his mother behaves extremely worried un r arms. getables in our garden | keep aind some large bins at a ntil she finally found him. Then we to |
| 2. | Jim was a very bad boy. I store and Then she him Last summer we the farmer's market and so When the apprentice's had so the store and so the | He quiet. She was m tightly in he lots of vestold some of the dir got caught in the got caught in got c | _ from his mother behaves extremely worried under arms. getables in our garden mem. n the machine, a skille | keep aind some large bins at a antil she finally found him. Then we to ed worker quickly |
| 2. | Jim was a very bad boy. I store and Then she him Last summer we the farmer's market and so When the apprentice's hat the emerge | He quiet. She was m tightly in he lots of vestold some of the dir got caught incy button. For | _ from his mother behavior arms. getables in our garden tem. the machine, a skille | keep aind some large bins at a antil she finally found him. Then we to ed worker quickly ice was not badly |
| 2. | Jim was a very bad boy. I store and Then she him Last summer we the farmer's market and so When the apprentice's hat the emerge | He quiet. She was m tightly in he lots of vestold some of the dir got caught incy button. For | _ from his mother behavior arms. getables in our garden tem. the machine, a skille | keep aind some large bins at a antil she finally found him. Then we to ed worker quickly |
| 2. | Jim was a very bad boy. I store and Then she him Last summer we the farmer's market and so when the apprentice's ham the emerge Nonethele | He quiet. She was m tightly in he lots of ve sold some of their got caught in the case, he lots, he | _ from his mother behaves extremely worried unterpreted and arms. getables in our gardentem. In the machine, a skilled ortunately, the apprentem to go to the doctors. | keep aind some large bins at a antil she finally found him. Then we to ed worker quickly ice was not badly s's to get his minor injury |
| 2. | Jim was a very bad boy. I store and Then she him Last summer we the farmer's market and so when the apprentice's ham the emerge Nonethele checked. | He quiet. She was m tightly in he lots of ve sold some of their got caught is ncy button. For ss, he and almost fe | _ from his mother behaves extremely worried under arms. getables in our gardentem. In the machine, a skilled ortunately, the apprentem to go to the doctor. Il down three floors. L | keep and some large bins at a antil she finally found him. Then we to ed worker quickly ice was not badly s's to get his minor injury auckily, he caught the |
| 2. | Jim was a very bad boy. I store and Then she him Last summer we the farmer's market and so when the apprentice's hat the emerge Nonethele checked. Greg fell out the window windowsill and | He quiet. She was m tightly in he lots of ve sold some of the dir got caught is ney button. For ss, he and almost fe on for de | _ from his mother behaves extremely worried under arms. getables in our gardentem. In the machine, a skilled ortunately, the apprentem to go to the doctor. Il down three floors. L | keep and some large bins at a antil she finally found him. Then we to ed worker quickly ice was not badly easy to get his minor injury buckily, he caught the ly until someone finally |

Exercise 5. Review the fifth 10 irregular verbs (know – meet) and try this exercise. Fill in the blanks with the correct verbs from the box. Use the simple past tense.

| know lie | lead lose | leave make | lend mean | let meet |
|-------------|---|------------------|----------------------------|-----------------------|
| 110 | 1030 | make | mean | meet |
| 1. | Mr. Jones was a good C | EO. He | the company well. | |
| 2. | Beth felt very dizzy, so | she | _ down on the couch. Sh | eshe had |
| | to rest until she felt bette | er. | | |
| 3. | Unfortunately, my colle | ague | his wallet on the way t | o work yesterday and |
| | needed some money to b | ouy lunch, so I | him \$10. | |
| 4. | Yesterday I | home a half | f an hour earlier than usu | al because I |
| | a client for | breakfast. | | |
| 5. | Our firm | a lot of money | last year – more than we | expected. That |
| | we were | able to invest r | more money in research | and development. |
| 6. | Work was slow, so the r | nanager | some workers go | home early. |
| | | | | |
| | ise 6. Review the sixth 10 s with the correct verbs from put | • | · · | exercise. Fill in the |
| rise | run | say | see | sell |
| 1. | Brad hadn't seen his gra after she buzzed him in, his arms ar | ndmother in a l | ong time. He | ment quickly and |
| 2. | Bill his bike | | | |
| | | | | |
| 3 | have a new one vet | | | |
| ٦. | have a new one yet. | venaner that the | e company th | e CFO \$500 000 last |
| | I in the nev | | | e CEO \$500,000 last |
| Δ | I in the new year. It made me extrem | ely mad to see | how much he earned. | |
| 4. | I in the new year. It made me extrem | ely mad to see | how much he earned. | |

Exercise 7. Review the next 12 irregular verbs (send – steal) and try this exercise. Fill in the blanks with the correct verbs from the box. Use the simple past tense.

| | snoot | snow | snut | sing |
|----------------------------|--|--|---|---|
| sink | sit | sleep | speak | spend |
| stand | steal | | | |
| 1. | C | | company. He got call for six months. | aught in the act, and they |
| 2. | The Titanic hit an iceber | - | | the ocean |
| 3. | The police officer wanted | = | | |
| ٥. | licence. | a to see Sany's 1D | , 50 5110 | initi fier driver s |
| 4. | Our colleague from Japa here about a year. | n Gei | man with a heavy | accent until he had been |
| 5. | • | opera singer One | avaning sha | so loudly that |
| 3. | | | | |
| | Jack got out his gun and | | | |
| | permanently and it was n | - | | - · |
| | hours. When he woke up | - | | |
| | Unfortunately for Jack, h | ie | the rest of his life | in prison. |
| 6. | We in line | a long time before | e we could buy tick | ets for the concert. Then |
| | the concert was cancelled | d because the lead | opera singer had be | een brutally murdered. |
| | | | | |
| | | | | |
| | | | | |
| Exerc | ise 8. Review the last 12 is | rregular verbs (swi | m – write) and try | this exercise. Fill in the |
| blanks | with the correct verbs fro | om the box. Use the | e simple past tense. | |
| | | | | |
| swim | take | | | |
| think | | teach | tear | tell |
| | throw | teach understand | tear wake | tell wear |
| win | throw write | | | |
| | write | understand | wake | wear |
| | | understand | wake | wear |
| | write | understand | wake | wear |
| 1. | write The math teacher had such | understand ch good explanatio | wake ons that we always | wear |
| 1. | write The math teacher had succeiverything. She up this in up this up this in up this in up this in up this | understand ch good explanation us well. morning with a mi | wake ons that we always | wear |
| 1. 2. | write The math teacher had succeiverything. She up this in their boss that she wasn't on the sh | understand ch good explanation us well. morning with a mission | wake ons that we always graine. She called today. | wear up work and |
| 1. 2. | write The math teacher had succeiverything. She up this is ther boss that she wasn't of Frank was dissatisfied with the statement of th | understand ch good explanation us well. morning with a mit coming in to work ith the report from | wake ons that we always graine. She called today. his assistant. He _ | wear up work and it up into little |
| 1. 2. | write The math teacher had succeiverything. She up this is ther boss that she wasn't of Frank was dissatisfied with pieces in front of his assistance. | understand ch good explanation us well. morning with a mit of work ith the report from stant and | wake ons that we always graine. She called utoday. his assistant. He it away in h | wear up work and it up into little |
| 1. 2. 3. | write The math teacher had succeiverything. She up this is her boss that she wasn't of Frank was dissatisfied with pieces in front of his assistant the succeiver with the properties of the pieces in front of his assistant the properties of the p | understand ch good explanation us well. morning with a mit of work ith the report from stant and a new re- | wake ons that we always graine. She called u today. his assistant. He it away in he | wear ip work and it up into little is wastepaper basket. |
| 1. 2. | write The math teacher had succeiverything. She up this is ther boss that she wasn't of Frank was dissatisfied with pieces in front of his assistant Bill was a welder. He always a succeiver with the succeive | understand ch good explanation us well. morning with a mignorning in to work ith the report from stant and a new revays | wake ons that we always graine. She called u today. his assistant. He it away in he eport a welding hood | wear ip work and it up into little is wastepaper basket. , goggles, a welder's |
| 1. 2. 3. | write The math teacher had succeiverything. She up this is her boss that she wasn't of Frank was dissatisfied with pieces in front of his assistant the succeiver with the properties of the pieces in front of his assistant the properties of the p | understand ch good explanation us well. morning with a mignorning in to work ith the report from stant and a new revays | wake ons that we always graine. She called u today. his assistant. He it away in he eport a welding hood | wear ip work and it up into little is wastepaper basket. , goggles, a welder's |
| 1. 2. 3. | write The math teacher had succeiverything. She up this is ther boss that she wasn't of Frank was dissatisfied with pieces in front of his assistant Bill was a welder. He always a succeiver with the succeive | understand ch good explanation us well. morning with a mignoming in to work ith the report from stant and a new reways | wake ons that we always graine. She called utoday. his assistant. He it away in heport a welding hoodaps and steel toe we | wear ip work and it up into little is wastepaper basket. , goggles, a welder's ork boots. |
| 1. 2. 3. | write The math teacher had succeverything. She up this is ther boss that she wasn't of Frank was dissatisfied with pieces in front of his assistant Bill was a welder. He alw leather jacket, welding group basketball team | understand ch good explanation us well. morning with a mignoming in to work ith the report from stant and a new reways loves, welder's charactery and yellows. | wake ons that we always graine. She called u today. his assistant. He it away in he port a welding hood aps and steel toe we vesterday. We were | wear ip work and it up into little is wastepaper basket. goggles, a welder's ork boots. happy about our |
| 1. 2. 3. | write The math teacher had success, but also extreme. Write Write Write The math teacher had success. The math teacher | understand ch good explanation us well. morning with a mignoming in to work ith the report from stant and a new reways loves, welder's charactery and yellows. | wake ons that we always graine. She called u today. his assistant. He it away in he port a welding hood aps and steel toe we vesterday. We were | wear ip work and it up into little is wastepaper basket. goggles, a welder's ork boots. happy about our |
| 1. 2. 3. 4. 5. | write The math teacher had success, but also externed as the control of the cont | understand ch good explanation us well. morning with a mignoming in to work ith the report from stant and a new reways loves, welder's charactery and yely hot. So the whom | wake ons that we always graine. She called u today. his assistant. He it away in h eport a welding hood aps and steel toe we vesterday. We were ble team | wear ip work and it up into little is wastepaper basket. , goggles, a welder's ork boots. happy about our together afterwards |
| 1. 2. 3. | write The math teacher had success, but also extreme. Write Write Write The math teacher had success. The math teacher | understand ch good explanation us well. morning with a mignorning in to work ith the report from stant and a new reways the game yely hot. So the whomostant and the game yelly hot. So the whom the game yelly hot. | wake ons that we always ons that we always ons that we always ons that we always on today. his assistant. He it away in hoport. a welding hood one and steel toe we westerday. We were sole team about so | wear ip work and it up into little is wastepaper basket. , goggles, a welder's ork boots. happy about our together afterwards |

Answer key:

Exercise 1:

- 1. broke
- 2. bought
- 3. bit
- 4. were
- 5. became
- 6. beat
- 7. could
- 8. built (or: bought)
- 9. brought
- 10. began

Exercise 2:

- 1. ate ... drank
- 2. came (or: drove) ... caught
- 3. did
- 4. cut
- 5. drew
- 6. drove
- 7. chose ... cost

Exercise 3:

- 1. flew
- 2. froze ... felt
- 3. found
- 4. gave
- 5. got ... forgot
- 6. fell
- 7. fought
- 8. forbade

Exercise 4:

- 1. hid ... kept ... held
- 2. grew ... went
- 3. hit ... hurt ... had
- 4. hung ... heard

Exercise 5:

- 1. led
- 2. lay ... knew
- 3. lost ... lent
- 4. left ... met
- 5. made ... meant
- 6. let

Exercise 6:

- 1. rang ... ran ... put ... said
- 2. rode ... sold
- 3. read ... paid
- 4. rose ... saw

Exercise 7:

- 1. stole ... sent ... sat
- 2. sank
- 3. showed
- 4. spoke
- 5. sang ... shot ... shut ... slept ... spent
- 6. stood

Exercise 8:

- 1. understood ... taught
- 2. woke ... told
- 3. tore ... threw ... wrote
- 4. wore
- 5. won ... swam
- 6. thought ... took